

1 I would like to speak against the amendment and for the
2 Majority Report.

3 It is hard for me to understand how anybody
4 can couple the amendment, I mean the amendment. A few of
5 the delegates referred to dollars and cents. One delegate
6 spoke about the aim of the amendment of the Majority
7 Report. They seem to go together. When Delegate Cardin
8 and Delegate Borom made examples or cited examples, that
9 would prove that we could not have equal opportunity,
10 educational opportunity because of those reasons, those
11 were the reasons that proved that you can have it. It
12 doesn't say that everybody must have a certain amount of
13 money to spend on them. Doesn't say they must have the same
14 kind of education, but it says, Give them a chance to be
15 educated, equally, and I think this is the least that we
16 can do, to put this in the Constitution, and we will try
17 to give everybody, regardless of where they live, regard-
18 less of their background, an equal chance for education,
19 not an equal amount of money for the same kind of educa-
20 tion.

21 THE CHAIRMAN: Delegate Willis.